

# Look, Doodle , Draw: visuals for teaching and learning ISS Fellowship 2015

Nancy White Full Circle Associates <u>http://www.fullcirc.com</u> Hosted by International Specialised Skills Institute and Chisholm Institute

# Special Thanks to my Fellowship Hosts

The Chisholm Professional Educator College.

• The Professional Educator College "values educators who value learners" and was established to assist all educators within the VET sector to improve their skills and knowledge to be the best educators they can while maintaining their "Professional Currency".

The Institute for Specialised Skills Fellowship <a href="http://www.issinstitute.org.au/">http://www.issinstitute.org.au/</a>

Knowledge Management Leadership Forum <a href="http://www.meetup.com/Melbourne-KMLF/">http://www.meetup.com/Melbourne-KMLF/</a>

eWorks <a href="http://eworks.edu.au/">http://eworks.edu.au/</a>

Special thanks to my "home" hosts:

• Brad Beach and Family, Arthur Shelley and Family, Patricia Rogers and Family

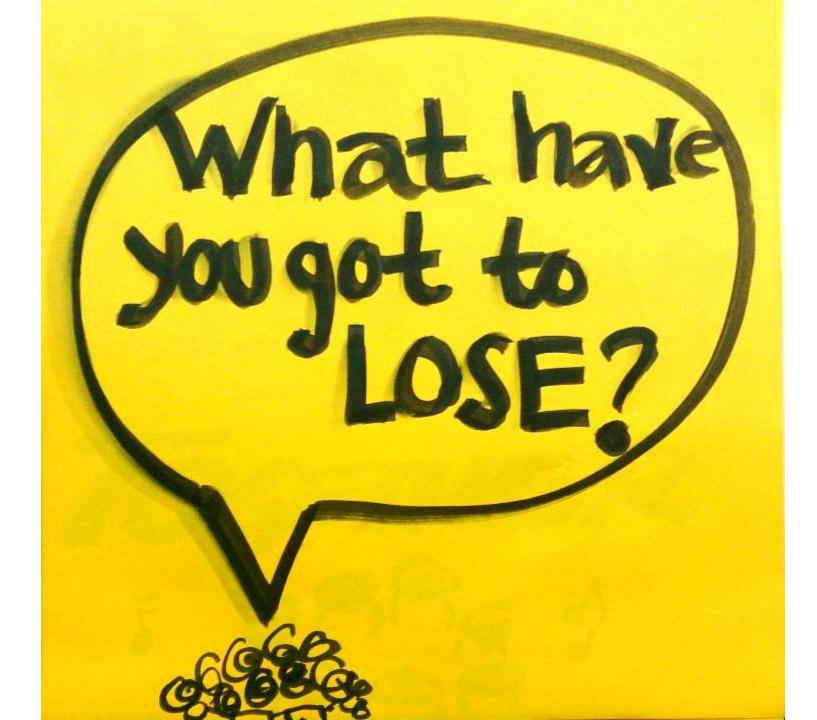
PROFESSIONAL EDUCATOR COLLEGE

VALUING EDUCATORS, WHO VALUE LEARNERS

# Welcome to Look, Doodle, Draw Visuals for teaching and learning

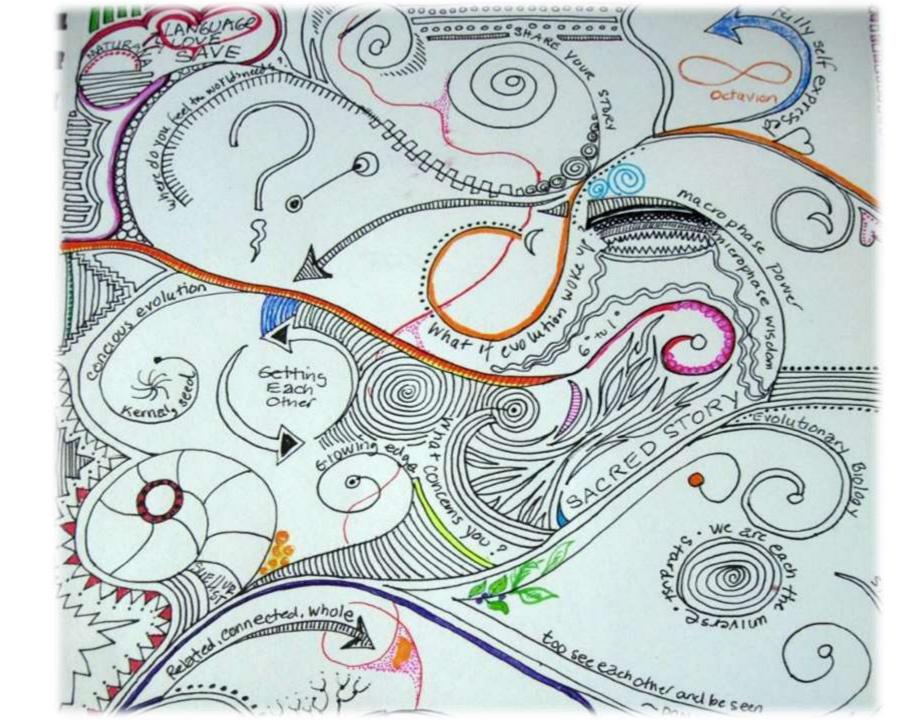
- This deck is provided to you to complement your workshop experience.
- Note additional content in the notes area of some slides!
- These resources are shared in the spirit of openness. Please feel free to use them with attribution.
- Pictures are either Nancy White's or Michelle Laurie's, are from public websites (links noted), are used with permission, or are Creative Commons Licensed.

# Introduction: why use visuals for learning?



It starts with me. With you.

Doodling as a listening, thinking and reflective practice...



We can use images to help us establish context, make meaning and create memories to continue our experience...

Printil with

Saraha Barana

5TIA 2003

GUIN

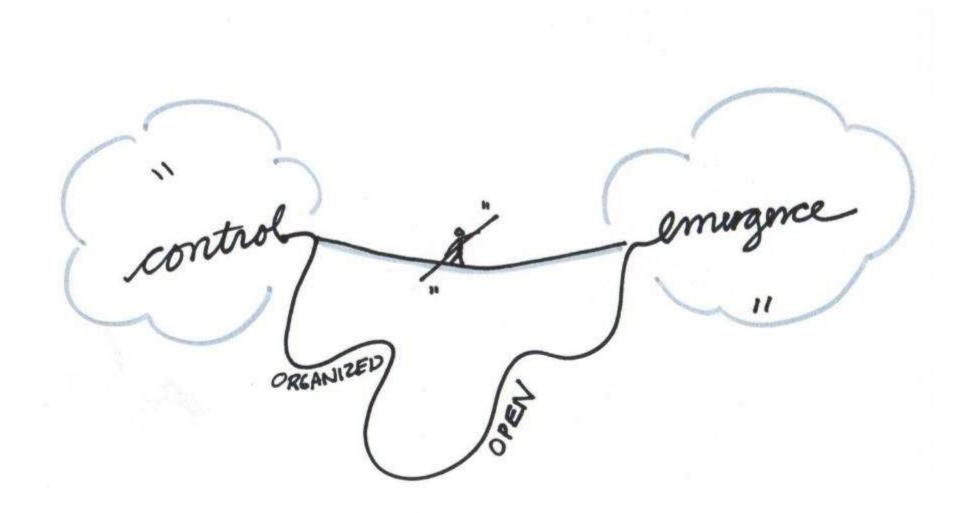
-3





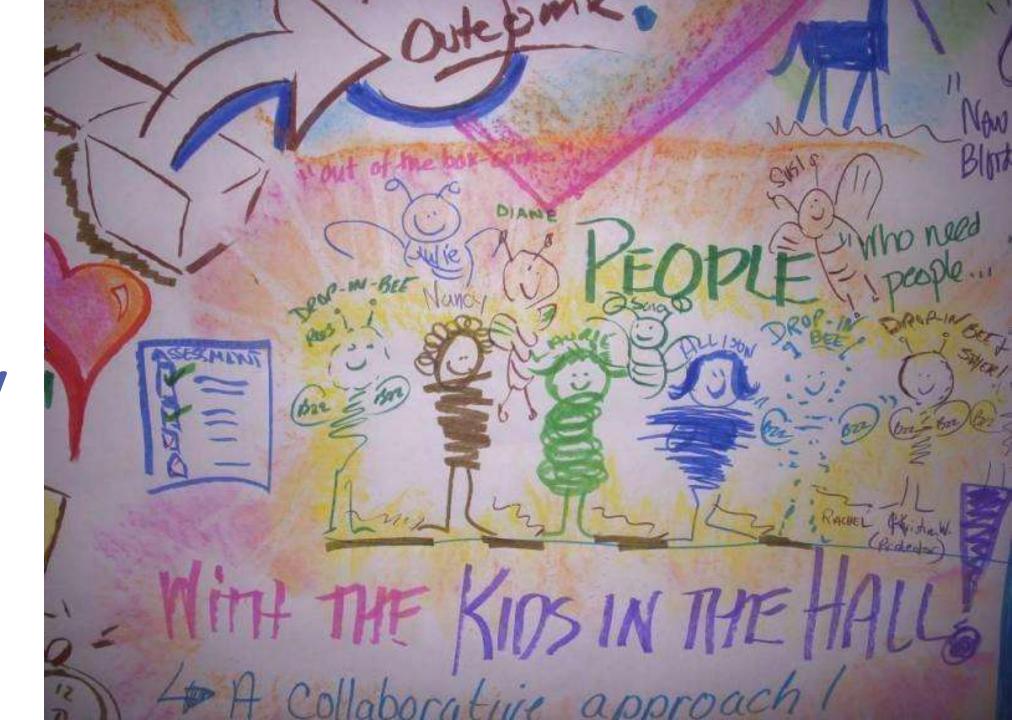
"| CaN,t PerieAe 9 group of people can come to a decision that is NOT WRITTEN OUT and displayed in a public Way." Sam Kaner Images are somehow more **NEGOTIABLE...** 





We can illustrate key ideas and leave "on the wall" to literally keep them in sight.

We can express and share our identity



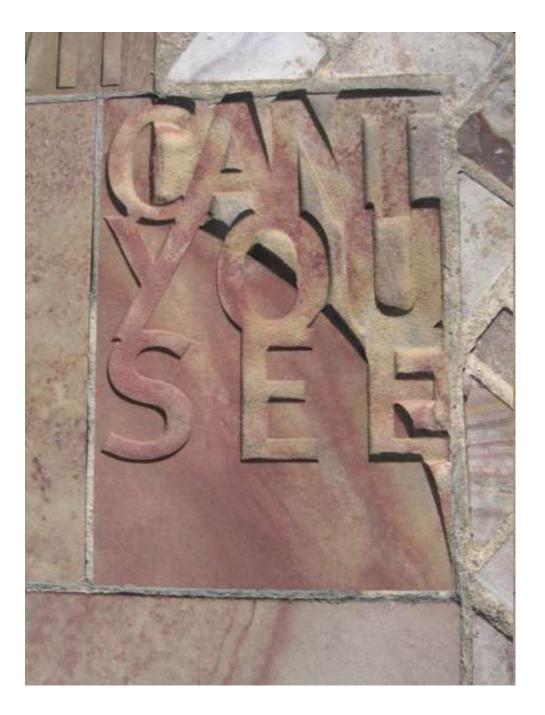
# Visual Literacy: Basic Drawing Skills & Ideas

If we master a few basics, we can do many things...

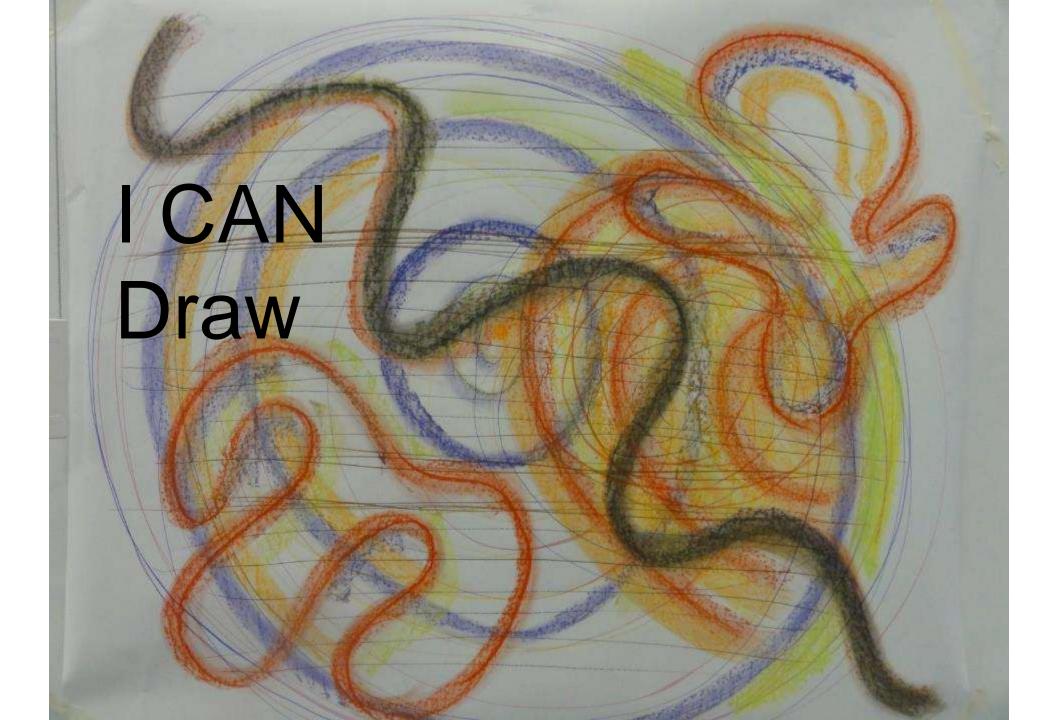


"Every child is an artist. The problem is how to remain an artist once we grow up."

- Pablo Picasso



# Liberate your inner censor



OUR "ALPHABETS"

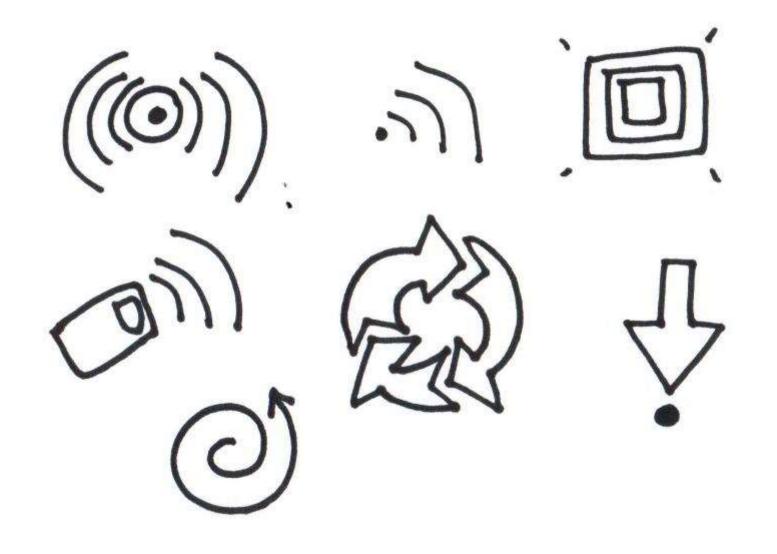
Shapes, lines and patterns

· ~ ~ Cl  $00\Delta \square \Omega O$ ABCDEFGHIJKLMNOPORSTUVWXYZ

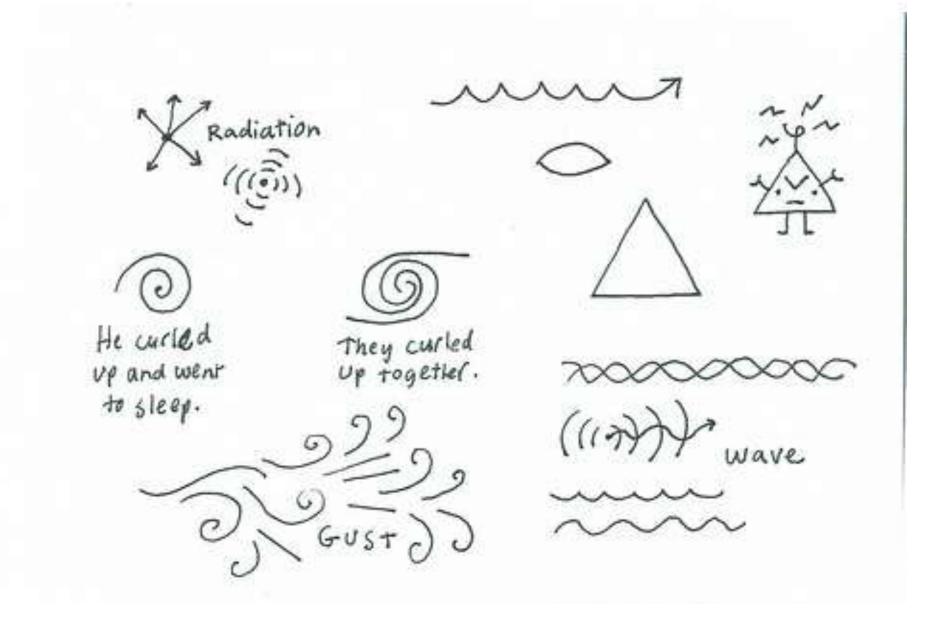
12345678910



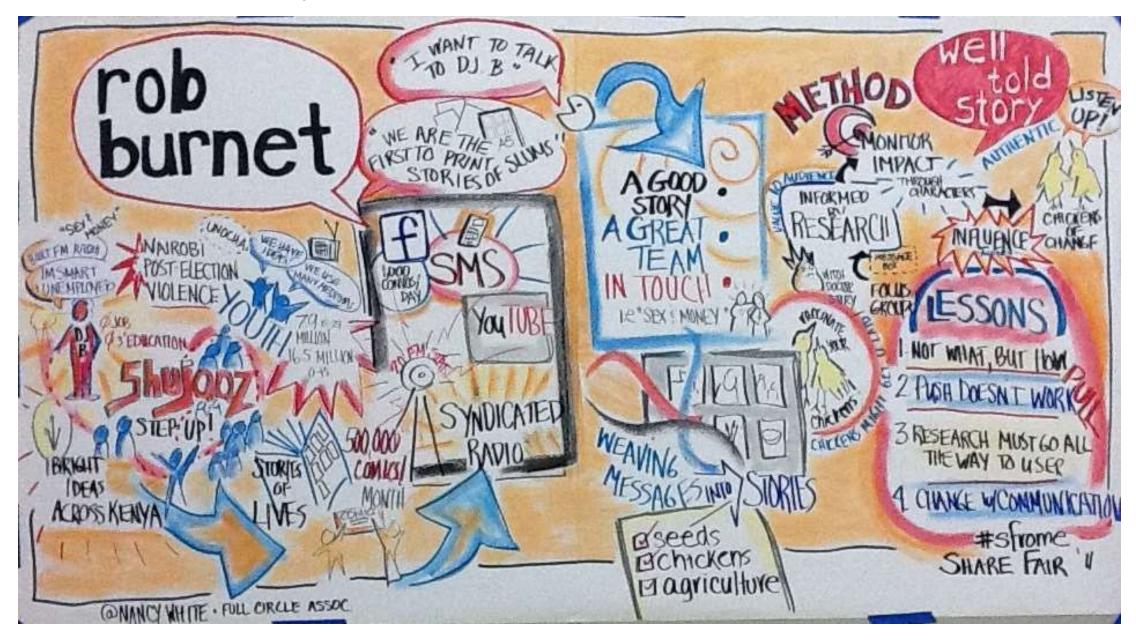
Lines and Arrows



## The amazing Dave Gray (see urls in notes)



## Arrows show sequence, lines create connections





#### http://www.storytellingwithdata.com/blog/whereareyoureyesdrawn

# storytelling Mil data

BLOG BOOK PUBLIC WORKSHOPS CUSTOM WORKSHOPS GALLERY ABOUT CONTACT

#### where are your eyes drawn?

#### NOVEMBER 02, 2015 IN TIPS

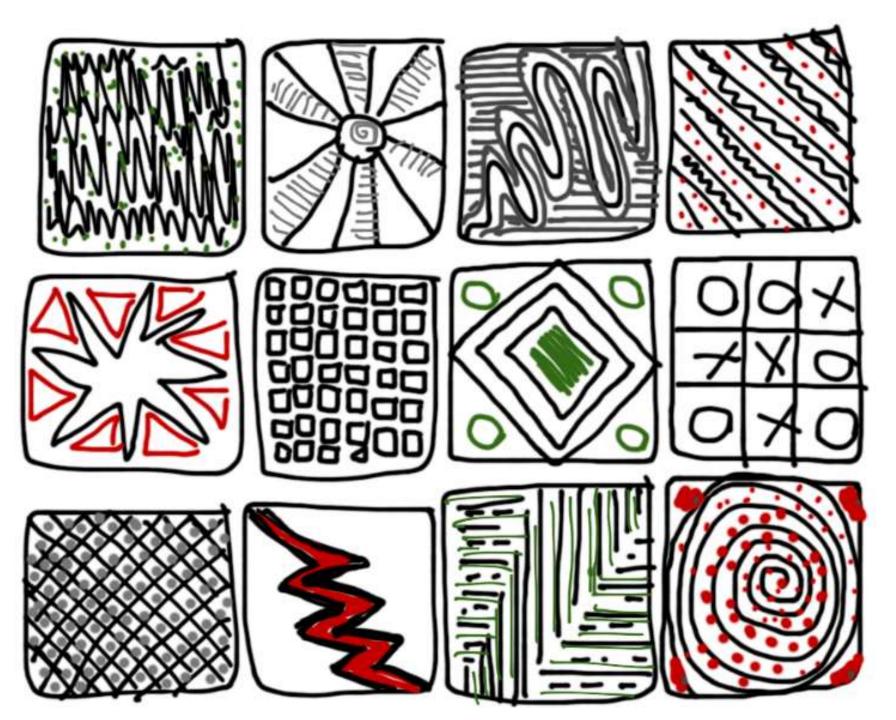
I am incredibly excited to announce that, as of today, my book *storytelling with data: a data visualization guide for business professionals* is officially published! I'm thrilled to be able to bring the lessons that I've honed over time through my work and in my workshops to a wider audience.

Speaking of which, today I'd like to talk about a fun test you can use to help assess the effectiveness of your visual designs. I spend a lot of time in my workshops and in my new book discussing preattentive attributes. These are elements like size, color, and position on page that, when used sparingly, can direct your audience's attention to where you want them to pay it when communicating with data (or communicating visually in general).

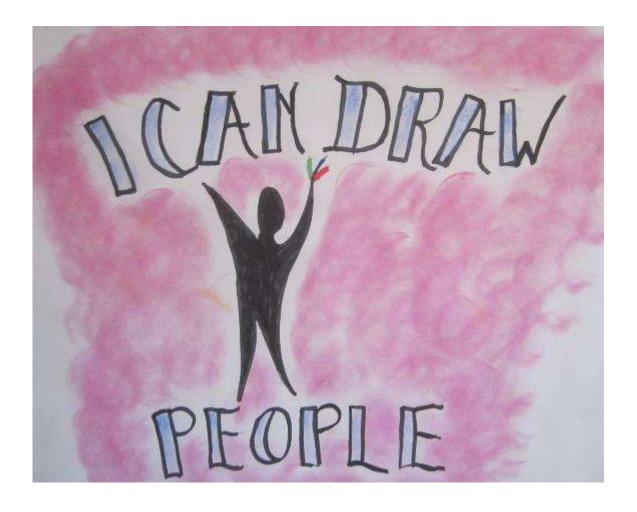
The test I like to employ when it comes to determining whether preattentive attributes are being used



### Patterns are fun....



# People

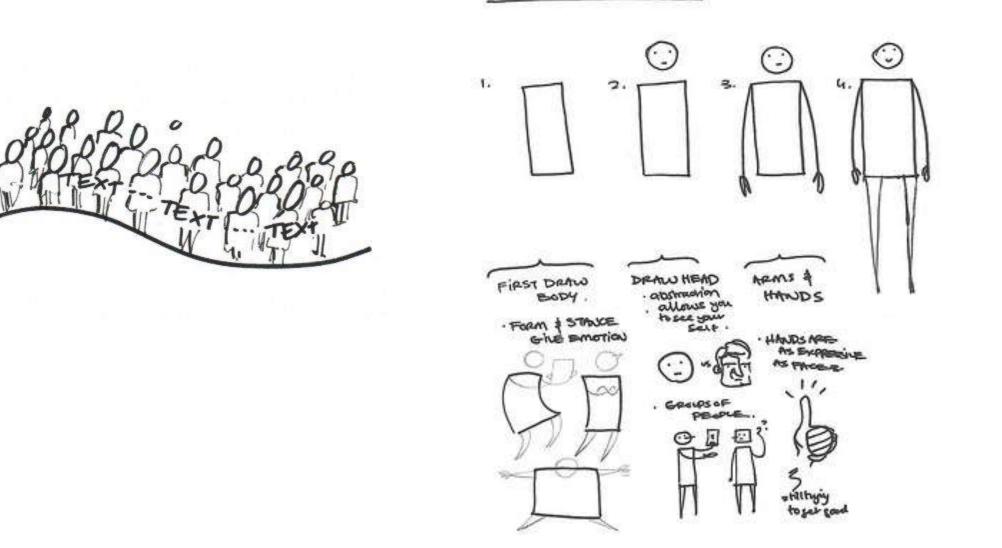






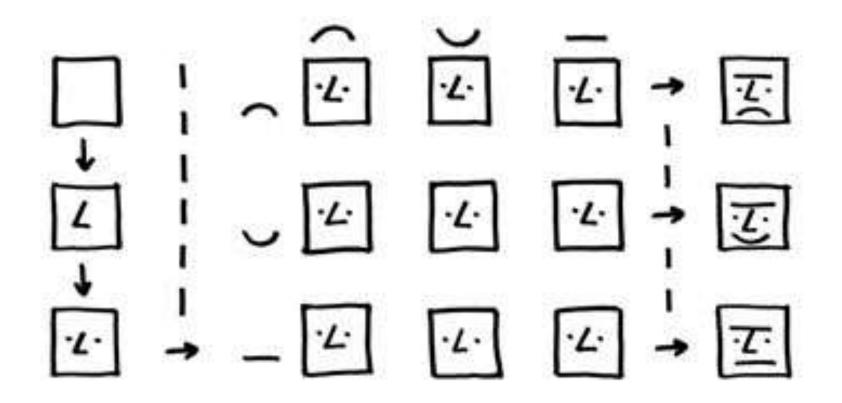


HOW TO DRAW A STICK FIGURE



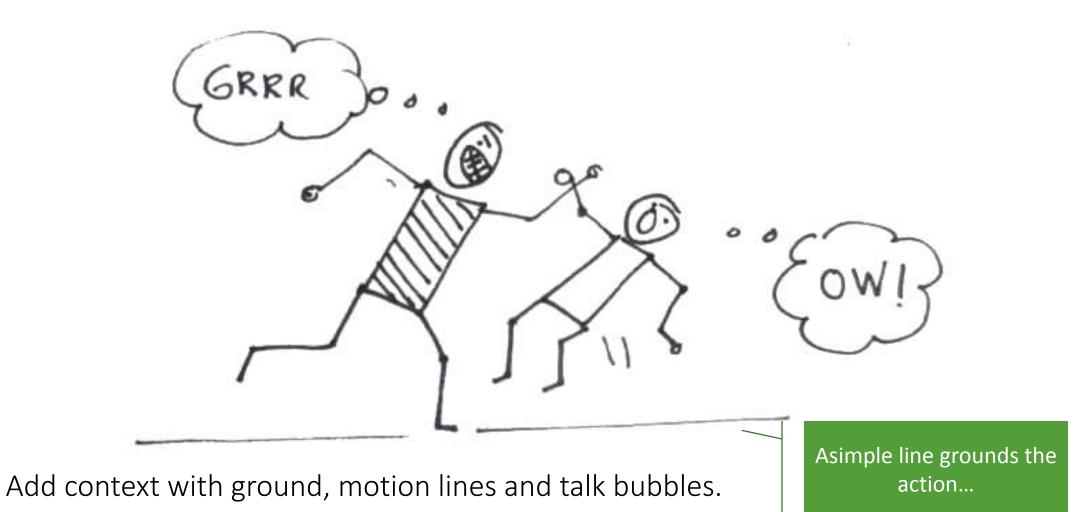
http://ahmedriaz.com/mind/tag/sketching-ux/

# HOW TO DRAW FACES

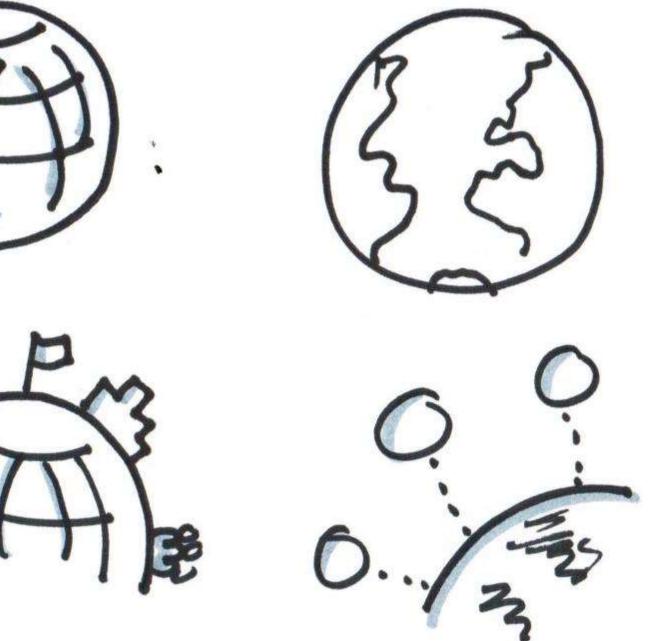


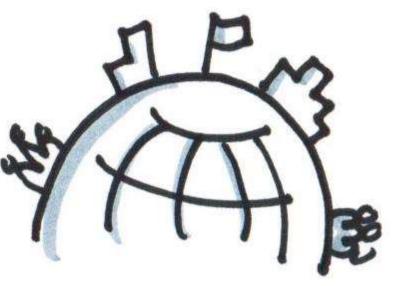
http://austinkleon.com/2009/05/14/notes-on-the-vizthink-visual-notetaking-101-webinar/

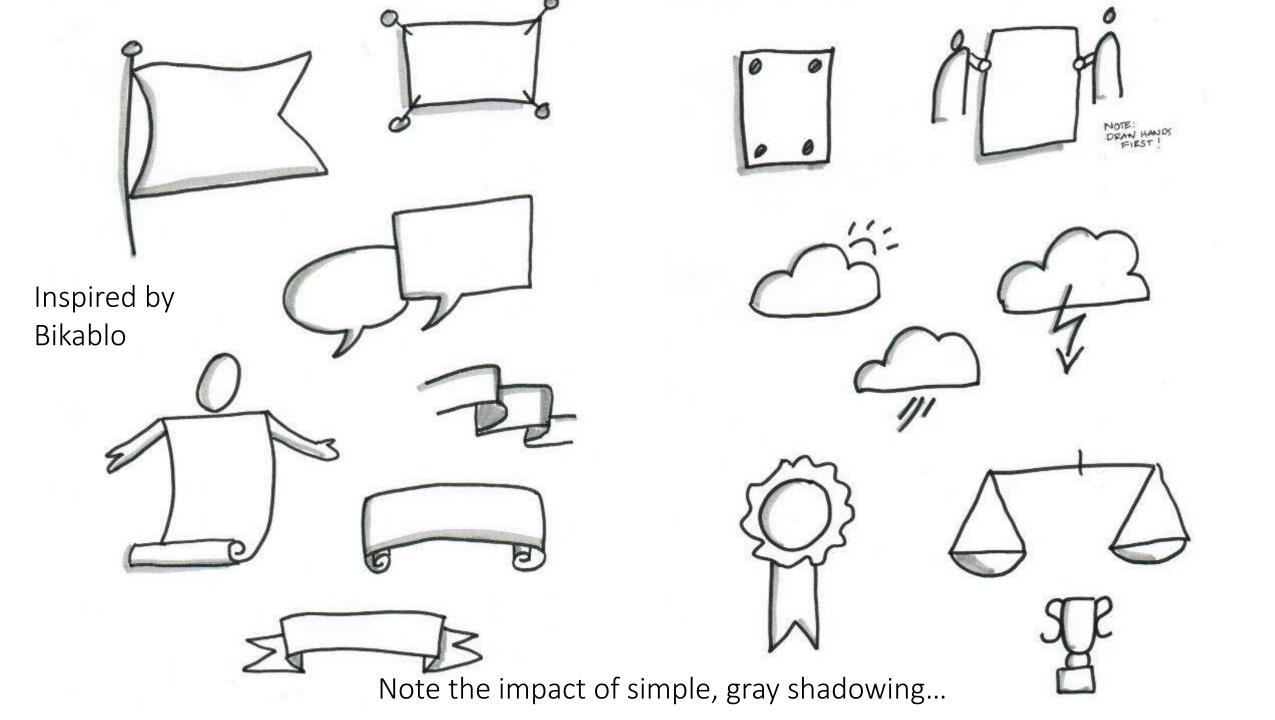
# INSPIRED BY DAVE GRAY

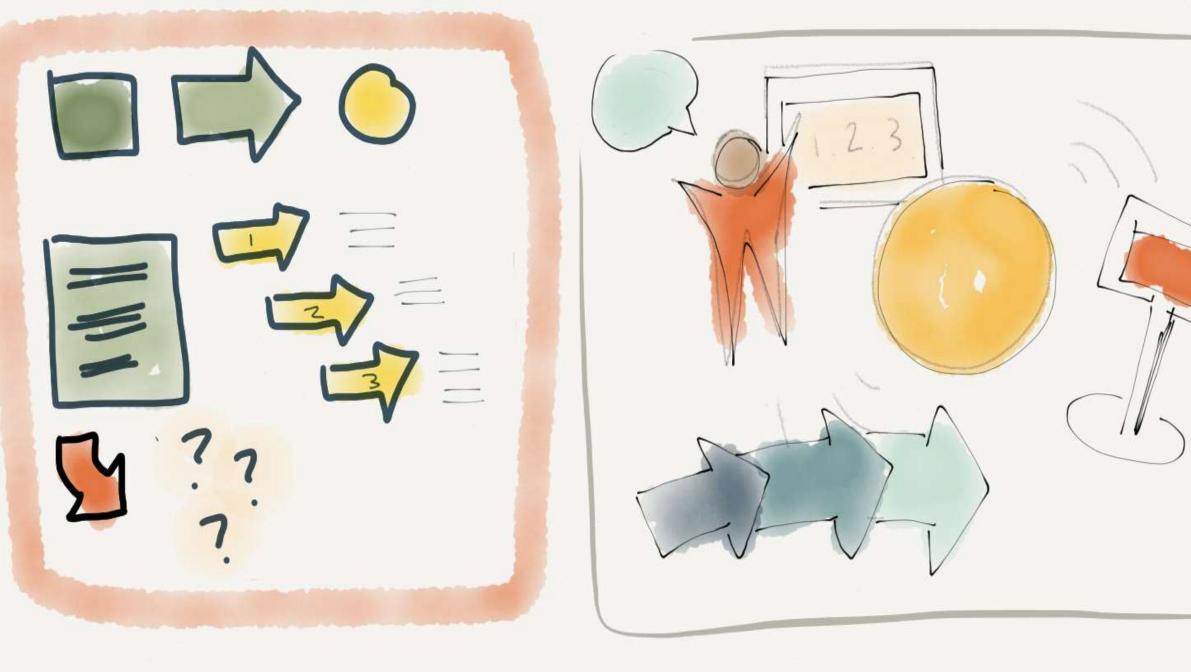


lcons









We put them all together...



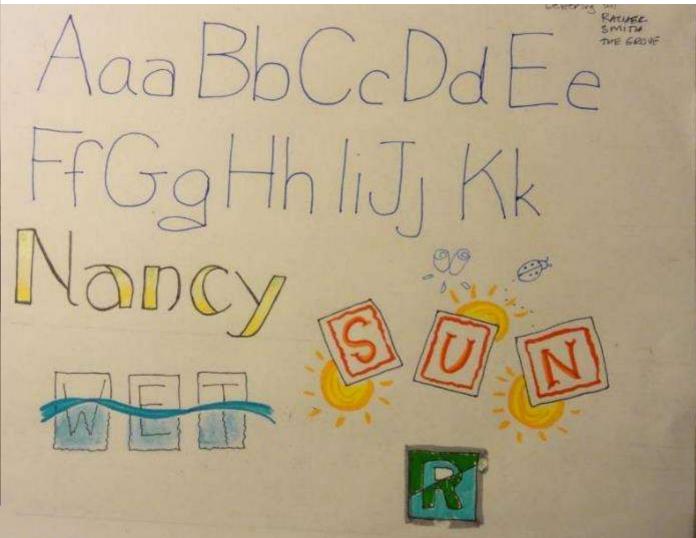
# Lettering

# ABCDABCDEFGHIJ DEFGG HIJK KLMNOPQRS LMNOP QRST TUVWXYZ UVWXY YZZ

abcdefghijkl mnopgrstuv ABCDEFGHIJKL MNOPQRSTUV WXYZ

WXYZ ABCDEF Abc Def

abcdefghijklmn opqrstuvwxyz



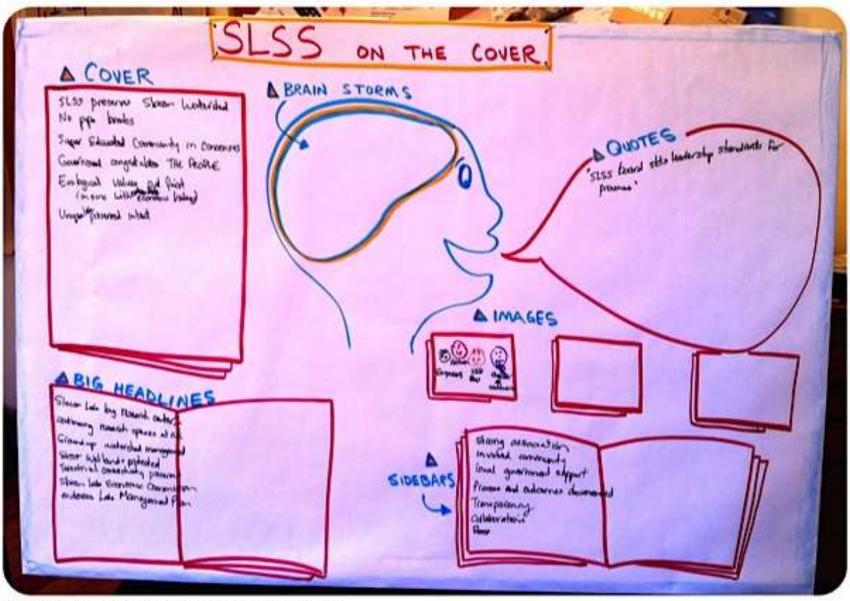


= LOOK = SEE EXPLORE MINE MGG/ 1

GET INFORMATION DOWN QUICKLY

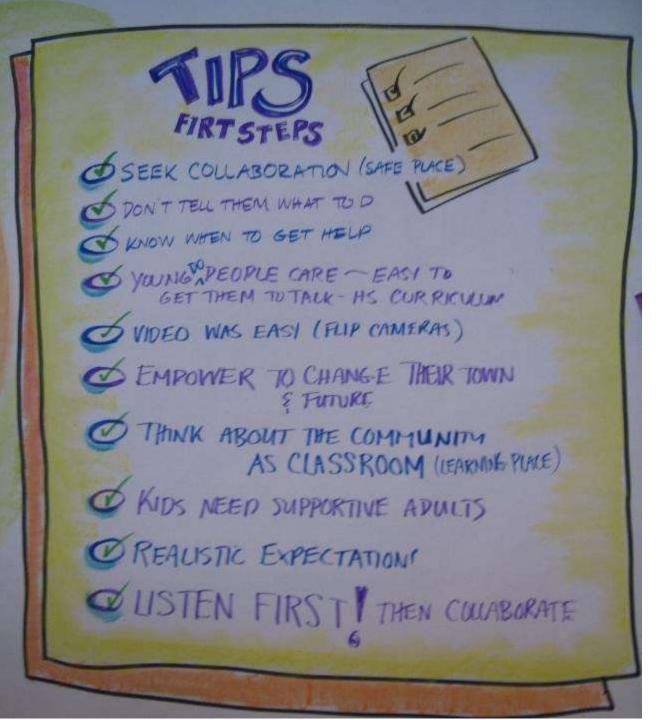


# Containers & Context



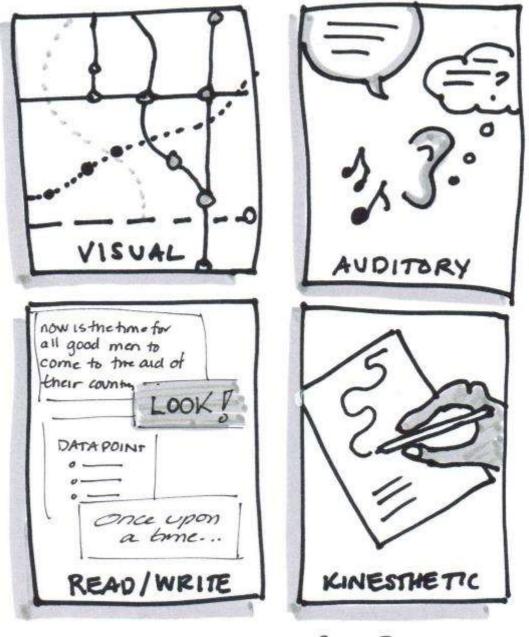
SLSS Intro Activity Community Values Study

# Lists & charts



Grid

## Variant of grids: Storyboards



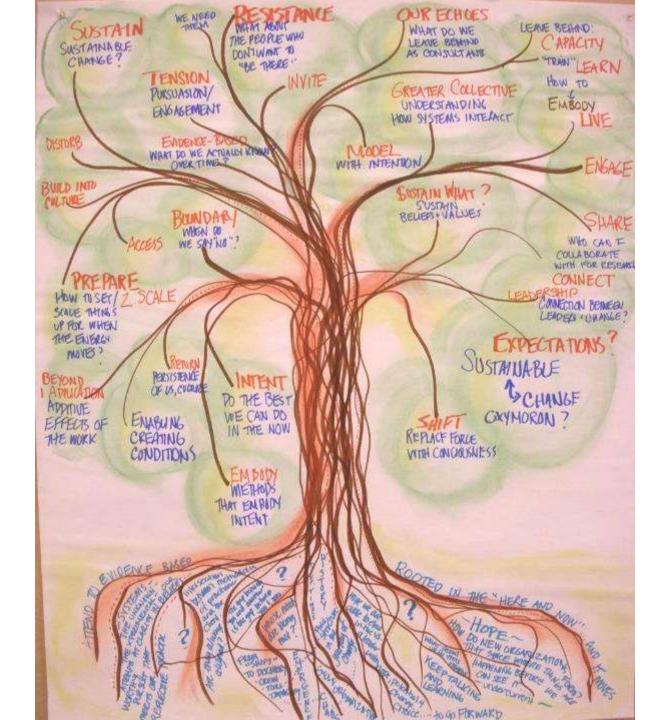
... inspired by Sunni Brown



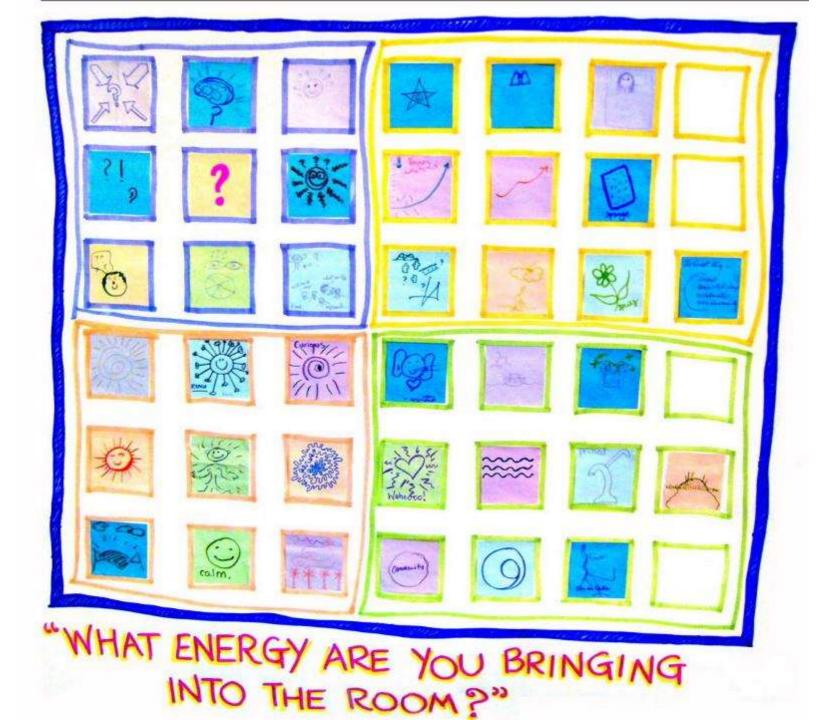
lceberg

Metaphors behaviours as appearance dress Observable language habits containers, may or may not be obvious customs beliefs traditions as organizing frameworks Non-observable beliefs usually out of our own perceptions expectations norms and others' time orientation space orientation awareness learning styles personality styles values roles rules assumptions thought processes

#### Trees...

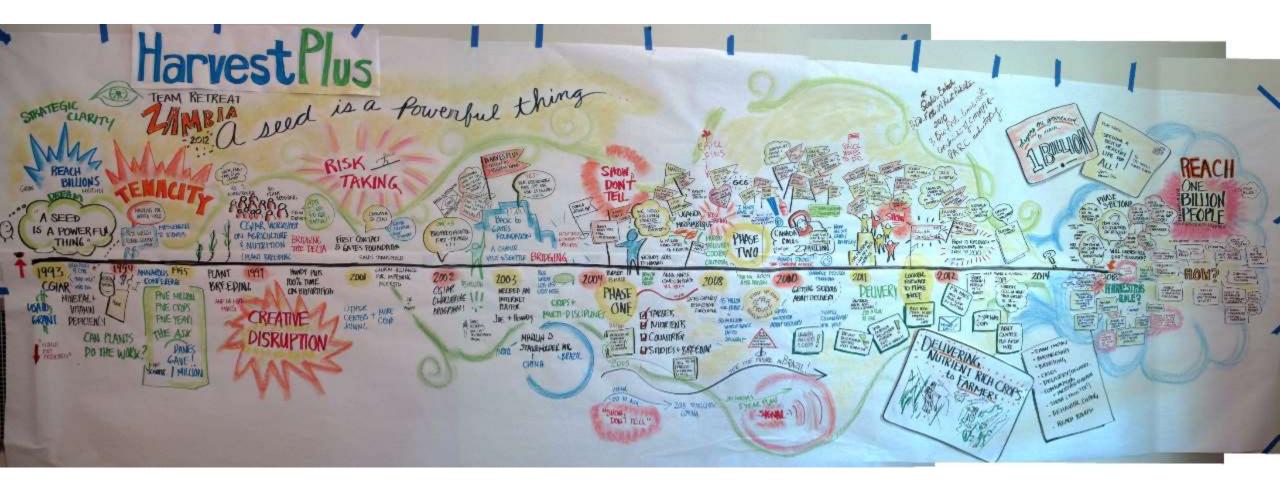




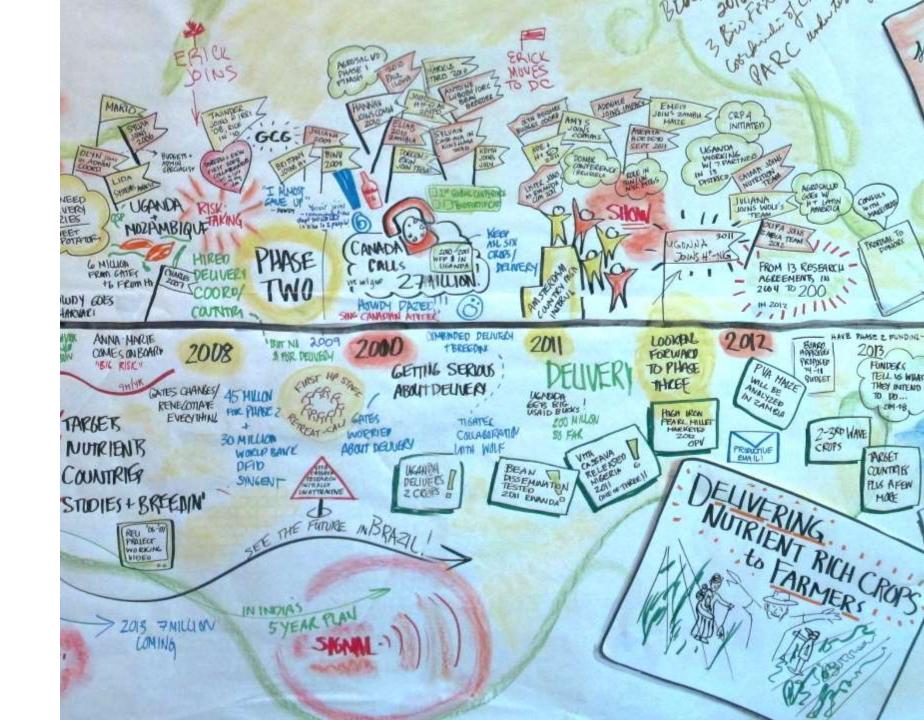


Avril Orloff

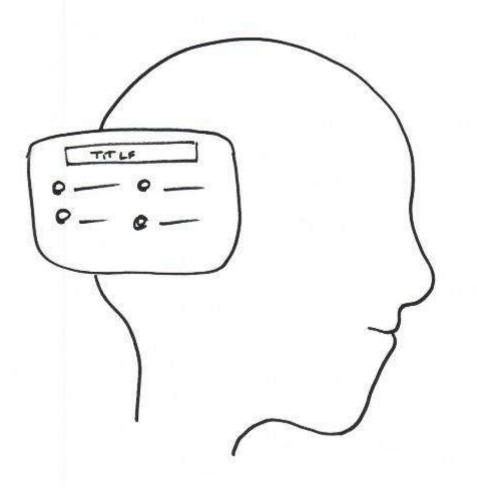
## Timelines



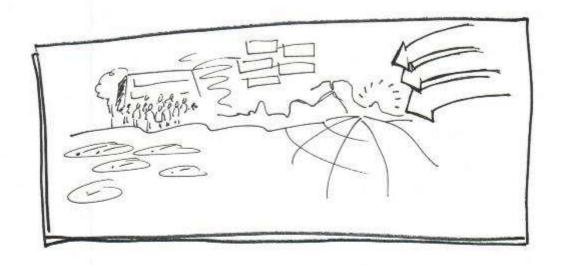
The detail of the previous chart shows many flags. These started out as participant generated post it notes. Then they were transcribed into the final image.

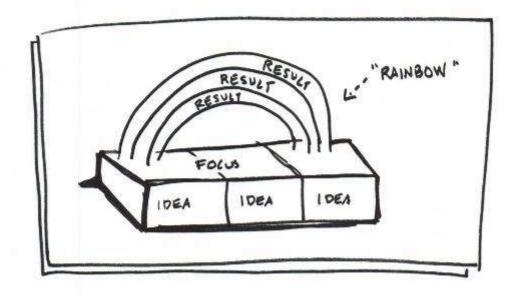


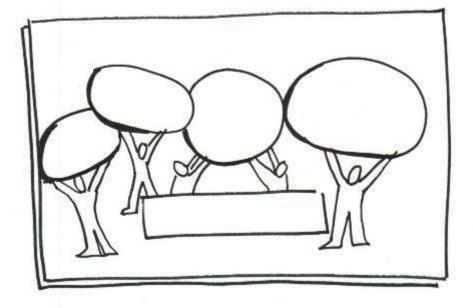
# Templates and premade cut outs

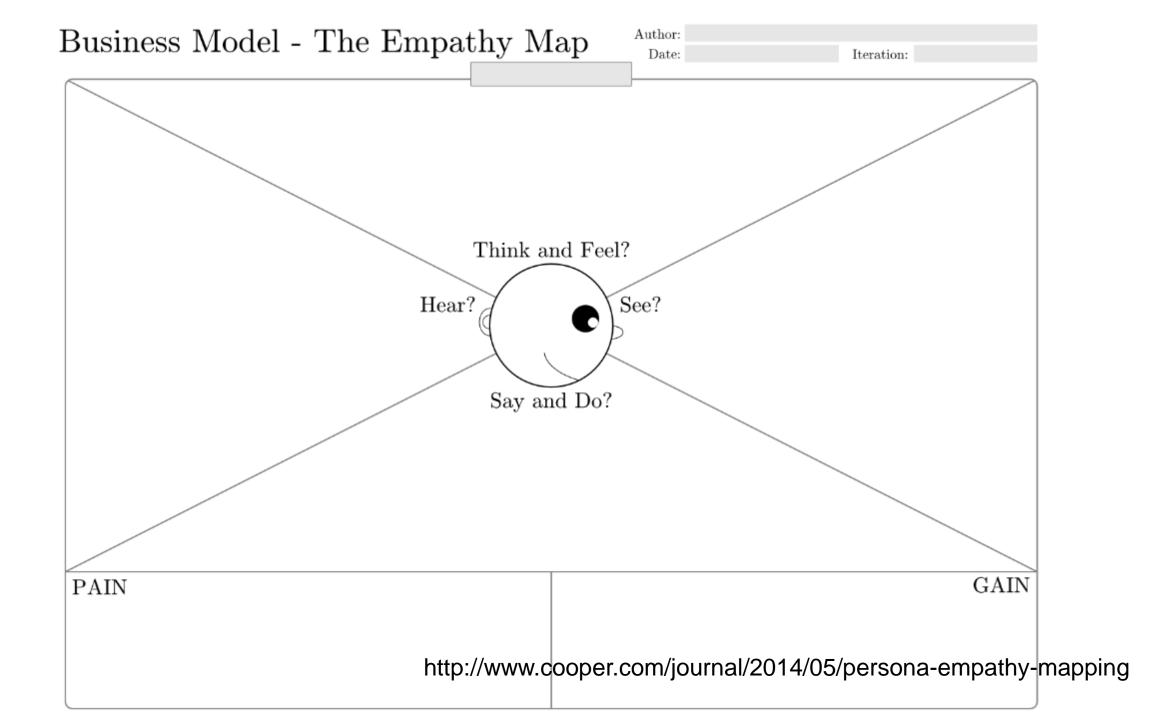




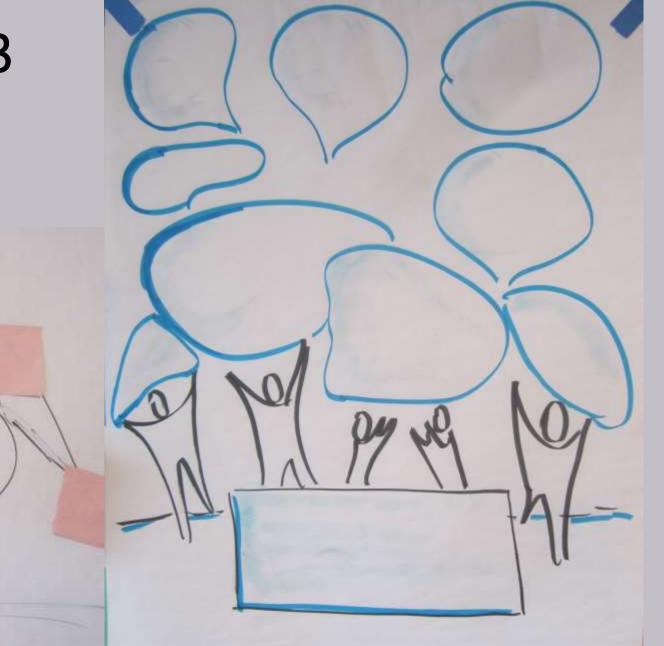








# Templates from RosViz13 participants...





## Visual Introductions, icebreakers and agendas

# Visuals stimulate a different reaction and different initial conversation.

- Visual self introductions
- Co drawing of faces
- Kinesthetic Modeling (John Ward)
- Visual card decks to prompt response or story
- Visual social network mapping



# Visual Self Introductions

Visual Introductions

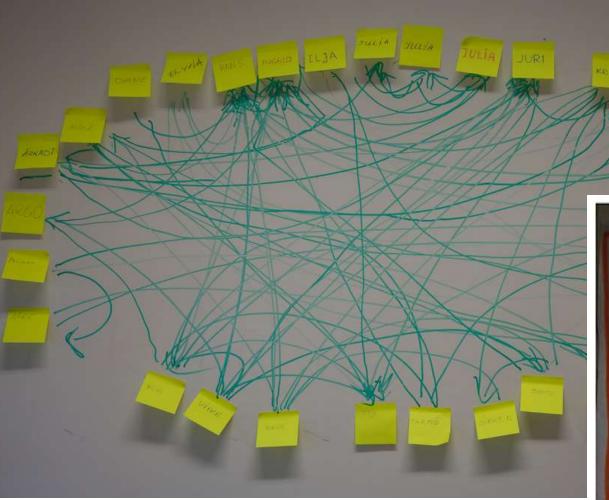




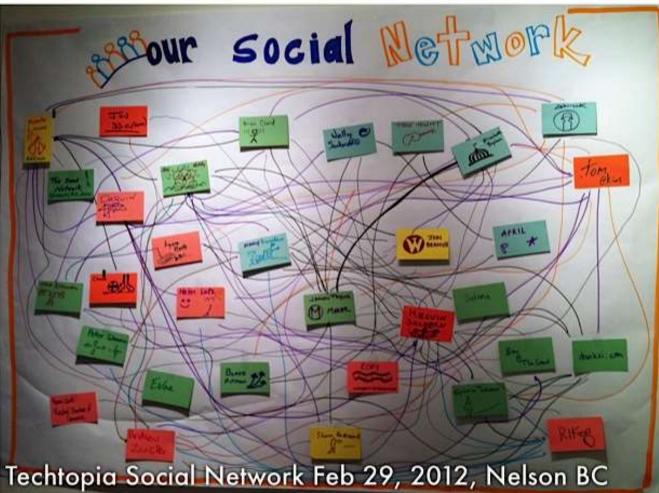


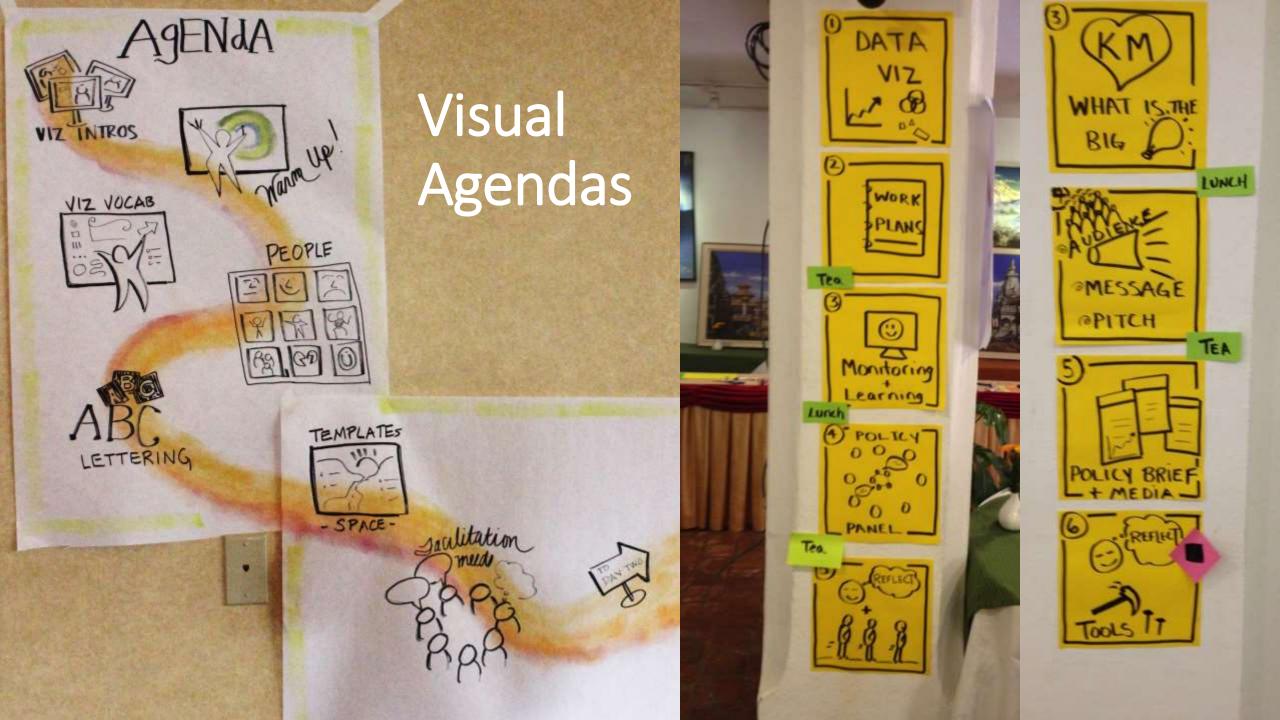


Kinesthetic Modeling http://manyminds.com/?page\_id=30



#### Visual social networking



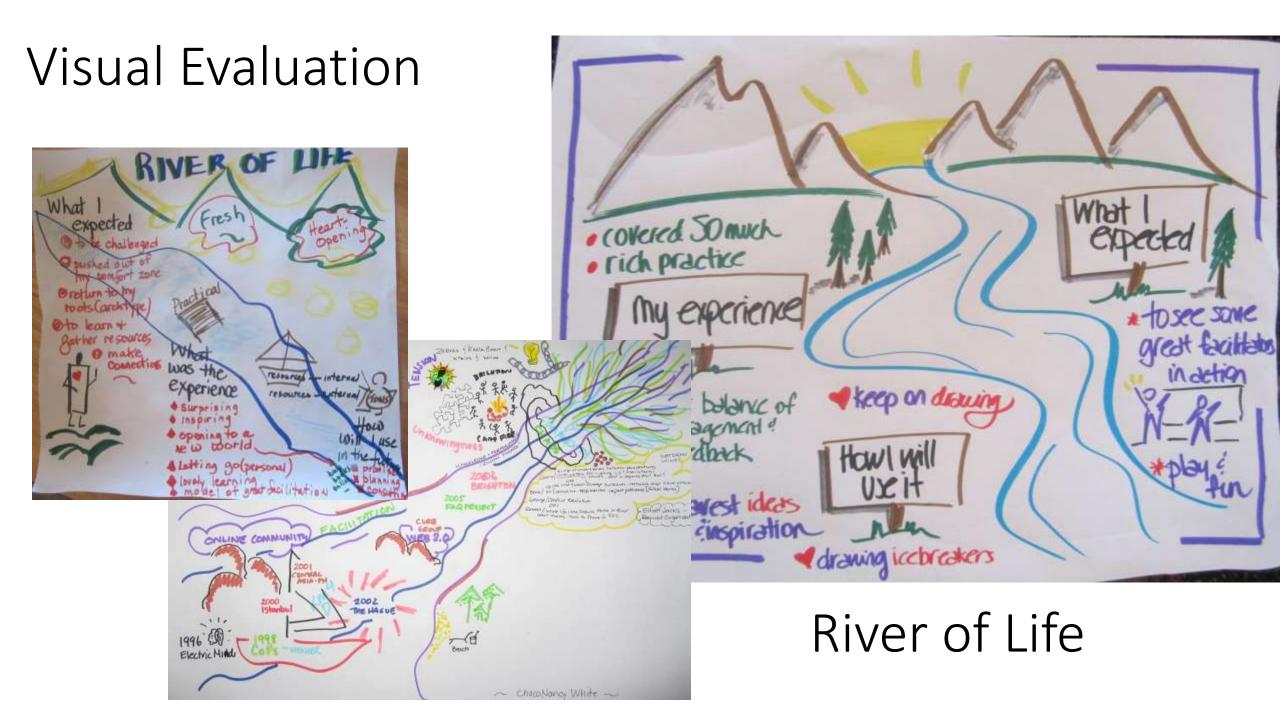


# Collaborative visualizations: thinking and organizing ideas together



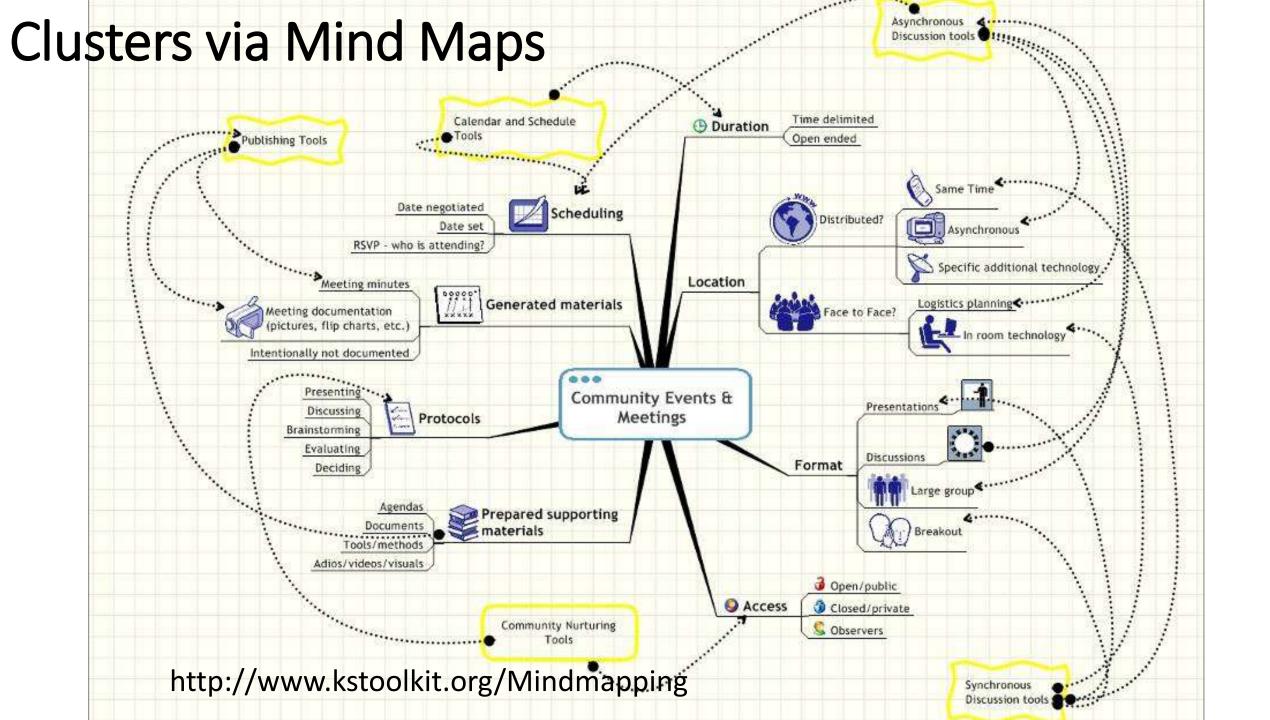
## Collaborative Visualizations

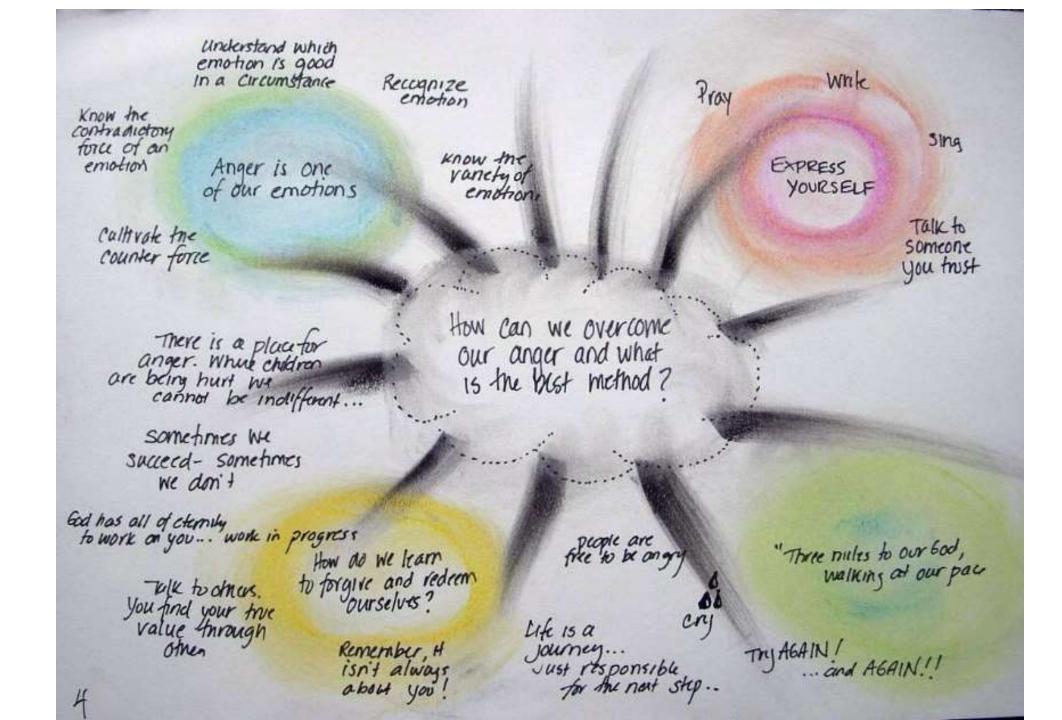


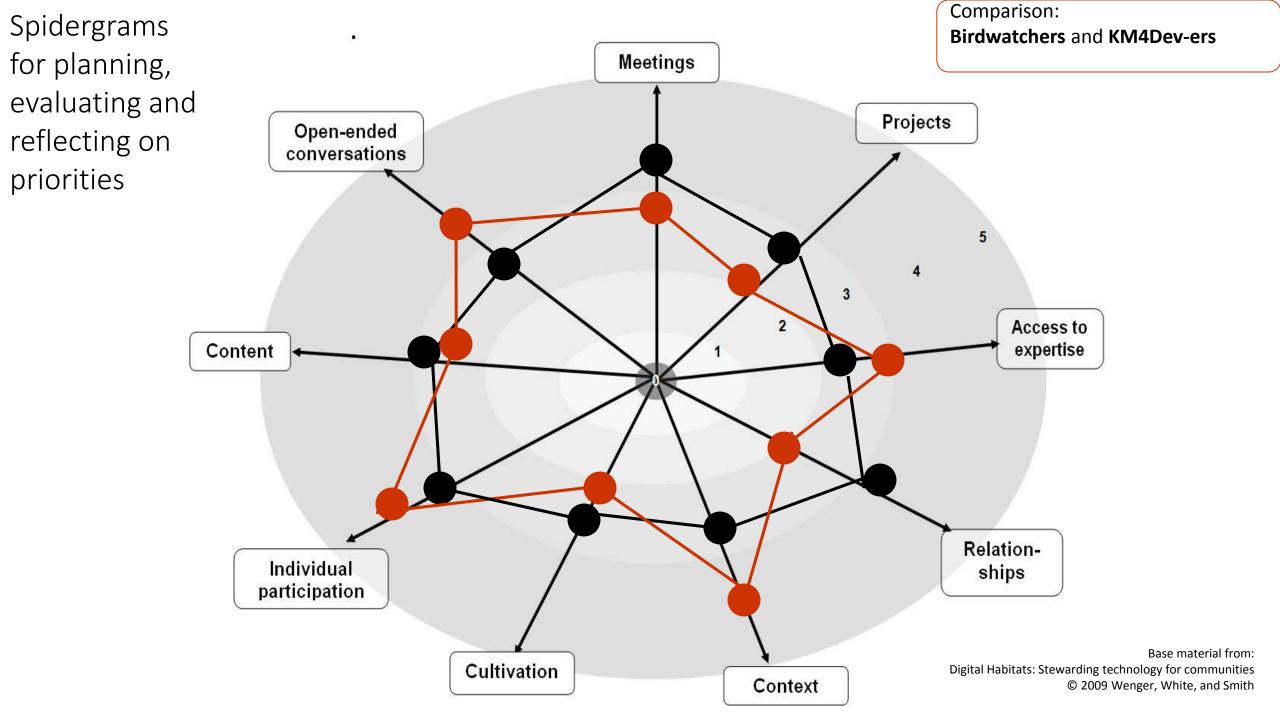


# Card Sorting

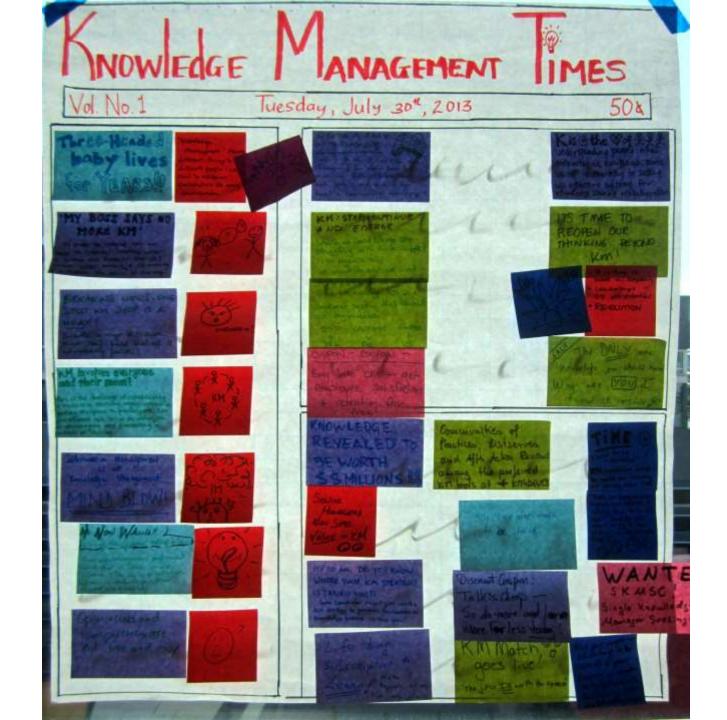












## Sketchnotes





#### Icons & visual vocabulary Inspirations

http://www.pinterest.com/slls01/graphic-recording-

facilitation-for-rosviz/

http://www.pinterest.com/janoestreich/graphic-

facilitation/

http://www.pinterest.com/nancywhite/visual-stuffideas-materials-etc/

http://www.pinterest.com/nancywhite/sketchnotes/ http://www.pinterest.com/slls01/graphic-recording-

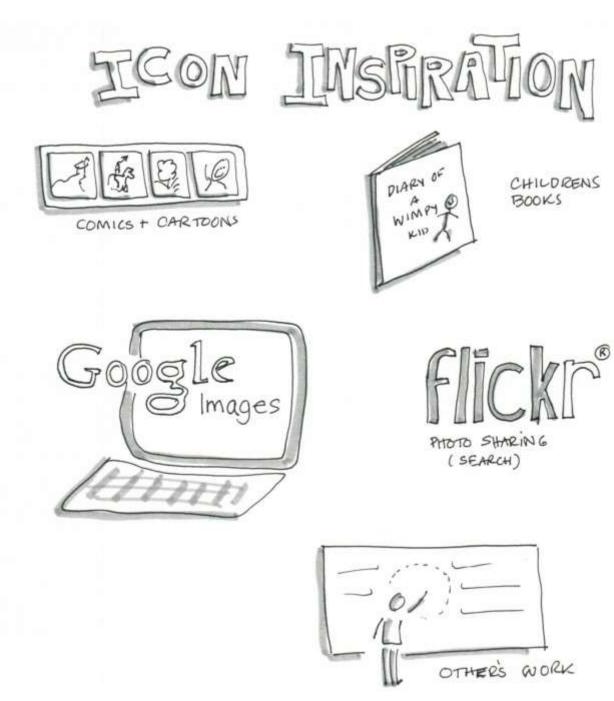
facilitation-for-rosviz/

http://www.verbaltovisual.com/8-ways-to-organize-

your-growing-visual-vocabulary/

http://thenounproject.com/

http://jeannelking.com/?s=good+enough+drawing+t utorial



#### More

- https://onlinefacilitation.wikispaces.com/Visual+ Work+and+Thinking
- http://www.fullcirc.com (Nancy's blog)
- http://del.icio.us/choconancy/visual\_thinking
- Flickr Graphic facilitation tag http://bit.ly/UlpjTx
- http://www.ifvp.org (International Forum of Visual Practitioners)
- Brandy Agerbeck's book http://amzn.to/UIoWbN
- More books! http://bit.ly/UIp4I5

